

V2V-AL - Short questionnaire comapnies
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Survey short title: V2V-AL - SQ_comapnies

Survey long title: V2V-AL - Short questionnaire
comapnies

Question number: 14

Survey is active

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Description: Kopija ankete: <a
href="https://anketa.skupnost-vss.si/admin/survey/in
dex.php?anketa=204">V2V-AL - SQ_staff

Dear participant, in the V2V-Albania project, several quality actions are taking place in order to ensure the continuity and quality of the project. Your input is highly appreciated and will contribute to the success of our research. Association of Slovene Higher Vocational Colleges By clicking Next you confirm that you have read and understand the above text, and that you consent to our use of your responses for research purposes.

Q1 - Please select your partner organization.

- ☐ HOTELERI
☐ KAMZA MFC

Q2 - Company sector:

Q3 - Internationalization and mobility

The focus of the section is to analyse the mobility and international activities of the company.

Q9_2 - Is the importance of internationalization acknowledged in your company?

- ☐ Yes
☐ No
☐ Don't know

Q4 - How would you rate your:

	Very poor	2	3	4	5	6	7	8	9	Excellent	Don't know
awareness about European projects in schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to participate in schools' European projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
interest in mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to participate in international mobilities and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 - Dual system & WBL

The focus of the section is to analyse the school company cooperation with a particular interest on dual learning training system.

Q6 - How would you rate your:

	Very poor	2	3	4	5	6	7	8	9	Excellent
competences on dual system/work-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
competences to network with schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to plan work-based learning activities in your company	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to monitor work-based learning activities in your company	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to evaluate work-based learning activities in your company	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 - Skills and employability rate

The focus of the section is to analyse the readiness of graduates to enter in the labour market.

Q8 - How would you rate:

	Very poor	2	3	4	5	6	7	8	9	Excellent
availability of trainings for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students English language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students professional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students soft skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 - Is there a skill gap between schools and companies?

- ☐ Yes
☐ No
☐ Don't know

Q10 - Secured current and future jobs

The focus of the section is to analyse the non-normal and informal recognition processes.

Q11 - How would you rate:

	Very poor	2	3	4	5	6	7	8	9	Excell ent
your passion/motivation for the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teachers' passion/motivation for the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students' passion/motivation for the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 - How would you rate involvement and participation to schools'activities from:

	Very poor	2	3	4	5	6	7	8	9	Excell ent
companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 -
Additional comments and suggestions